

The Ascot Day Nursery

Fernbank Road, ASCOT, Berkshire, SL5 8LA



Inspection date

Previous inspection date

7 March 2017

19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Outstanding	1	
Outcomes for children	Good	2	

Summary of key findings for parents

This provision is good

- The manager monitors children's progress well. This helps her identify children who may need additional support. She offers guidance for staff on how to help children to catch up. All children make good progress from their starting points.
- Staff have good partnerships with parents. These positive relationships help to ensure there is consistency in the care and learning children receive. Parents speak positively about the nursery and the progress that their children make.
- Staff have a good understanding of how children learn. They complete observations to identify children's next steps and plan activities to help them make further progress.
- Children show exceptionally high levels of curiosity during play. They explore all the activities and join in with enthusiasm. This helps children to develop their independence and increase their confidence in their own abilities. They demonstrate extremely high levels of emotional well-being.
- Children are happy and settled. They behave well and learn to treat each other with respect.

It is not yet outstanding because:

- During large group activities staff miss opportunities to build on children's interest to increase their engagement and enjoyment.
- The manager has not yet fully established an effective system to analyse the progress of different groups of children to promote outstanding outcomes for all.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help to build on children's interest during large group activities, to increase their engagement and enjoyment
- further develop the systems used to monitor children's progress, to analyse the progress different groups of children make in their learning, to promote outstanding outcomes for all.

Inspection activities

- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to nursery staff during the inspection and questioned them on child protection, training and how they assess children's learning.
- The inspector examined a selection of children's records, policies and other documentation.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe. The manager ensures that their knowledge is kept up to date. For example, nursery staff have completed training to help them recognise that a child or family may be at risk of having extreme views about what is right and wrong. The manager supports staff well; on-going staff training and supervision gives them confidence and helps to improve their teaching skills. For example, following training, they have offered children more sensory experiences, such as exploring the outdoor world and help them to learn about the world in which they live. The manager uses self-evaluation effectively to improve practice further. For example, the nursery has added an external door so that the children have direct access to the outdoor area.

Quality of teaching, learning and assessment is good

Staff support children's language and communication skills well. For example, they read books and repeat words to them, to help to support their listening and attention skills. Children have lots of experiences that support their understanding of media. For example, dancing and singing to their favourite songs. Children listen to the songs and join in with the actions. Staff encourage children's physical and emotional skills well. For instance, children have lots of opportunities to help to develop their skills in moving, such as pulling themselves up and moving confidently on climbing equipment.

Personal development, behaviour and welfare are outstanding

Children have exceptionally good relationships with their key person. Staff are highly skilled and sensitive in meeting children's individual needs. For example, they quickly recognise when children are feeling a little unwell and offer them extra cuddles and reassurance. This helps to make children feel emotionally secure. Children's health and well-being is significantly enhanced through regular gym sessions, dancing and outdoor play. The nursery works exceptionally well with other settings that children will attend. They communicate extremely well to support children's transitions, and prepare them for the next stage in their learning, including pre-school.

Outcomes for children are good

Children have fun as they learn and delight in joining in with activities. They develop the skills they need for their next stage in their learning, including pre-school and school. For example, they show independence skills such as completing simple tasks, including helping to tidy up, and putting their coats and shoes on for outdoor play.

Setting details

Unique reference number	EY423714
Local authority	Bracknell Forest
Inspection number	1085936
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	20
Number of children on roll	35
Name of registered person	Colleen Gail Caddow
Registered person unique reference number	RP903247
Date of previous inspection	19 February 2015
Telephone number	01344883068

The Ascot Day Nursery opened in 1997 and was re-registered in 2011. It operates in North Ascot, Berkshire. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. There are eight members of staff who work with the children and of these, five hold appropriate early years qualifications, with the remaining staff working towards qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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